



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Dexter Regional High School

SAU: MSAD 46

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# 2013-2014 NCLB Report Card

**School:** Dexter Regional High School  
**SAU:** MSAD 46  
**Grade:** High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	69	66	96	38	38	47	5	33	41	21	62	4	0
	2012-2013	64	61	95	34	34	48	<1	34	38	28	57	4	0
Female	2011-2012	37	35	95	43	43	51	9	34	46	11			
	2012-2013	27	25	93	32	32	51	<1	32	40	28			
Male	2011-2012	32	31	97	32	32	43	<1	32	35	32			
	2012-2013	37	36	97	36	36	45	<1	36	36	28			
Caucasian/White	2011-2012	65	62	95	37	37	48	5	32	42	21			
	2012-2013	58	56	97	34	34	49	<1	34	38	29			
African American/Black	2011-2012	2	2	100			28							
	2012-2013	1	1	100			23							
Hispanic	2011-2012	0	0				30							
	2012-2013	1	1	100			39							
Asian or Pacific Islander	2011-2012	1	1	100			48							
	2012-2013	2	2	100			50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
	2012-2013	1	1	100			24							
Economically Disadvantaged	2011-2012	43	40	93	30	30	31	3	28	35	35			
	2012-2013	40	38	95	29	29	33	<1	29	37	34			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			16							
	2012-2013	19	18	95	17	17	14	<1	17	28	56			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Dexter Regional High School  
**SAU:** MSAD 46  
**Grade:** High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	69	66	96	47	47	47	5	42	33	20	62	4
	2012-2013	64	61	95	30	30	48	3	26	30	41	57	4
Female	2011-2012	37	35	95	51	51	46	6	46	29	20		
	2012-2013	27	25	93	36	36	47	<1	36	20	44		
Male	2011-2012	32	31	97	42	42	47	3	39	39	19		
	2012-2013	37	36	97	25	25	49	6	19	36	39		
Caucasian/White	2011-2012	65	62	95	47	47	48	5	42	34	19		
	2012-2013	58	56	97	30	30	49	4	27	30	39		
African American/Black	2011-2012	2	2	100			21						
	2012-2013	1	1	100			18						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			36						
Asian or Pacific Islander	2011-2012	1	1	100			55						
	2012-2013	2	2	100			61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
	2012-2013	1	1	100			29						
Economically Disadvantaged	2011-2012	43	40	93	40	40	30	<1	40	28	33		
	2012-2013	40	38	95	18	18	31	<1	18	26	55		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			15						
	2012-2013	19	18	95	17	17	14	<1	17	11	72		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Dexter Regional High School  
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**Grade:** High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	69	66	96	44	44	44	9	35	29	27	62	4
	2012-2013	64	62	97	29	29	41	2	27	37	34	58	4
Female	2011-2012	37	36	97	47	47	40	11	36	19	33		
	2012-2013	27	25	93	24	24	37	<1	24	40	36		
Male	2011-2012	32	30	94	40	40	49	7	33	40	20		
	2012-2013	37	37	100	32	32	44	3	30	35	32		
Caucasian/White	2011-2012	65	62	95	45	45	45	10	35	27	27		
	2012-2013	58	57	98	30	30	42	2	28	39	32		
African American/Black	2011-2012	2	2	100			20						
	2012-2013	1	1	100			17						
Hispanic	2011-2012	0	0				32						
	2012-2013	1	1	100			30						
Asian or Pacific Islander	2011-2012	1	1	100			45						
	2012-2013	2	2	100			45						
American Indian or Native Alaskan	2011-2012	1	1	100			34						
	2012-2013	1	1	100			22						
Economically Disadvantaged	2011-2012	43	40	93	35	35	30	10	25	28	38		
	2012-2013	40	38	95	21	21	27	<1	21	37	42		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	8	89			16						
	2012-2013	19	18	95	17	17	12	<1	17	17	67		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Dexter Regional High School  
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**Grade:** High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole School	63	97		37	42	59	20	34	69	78
Female	26	*		41	46	23	7	30	71	86
Male	37	*		32	38	36	13	36	66	69
Caucasian/White	57	98		37	42	55	18	33	69	77
African American/Black	1	*		*		1	*	*		100
Hispanic	1	*		*		1	*	*		0
Asian or Pacific Islander	2	*		*		1	*	*		0
American Indian or Native Alaskan	1	*		*		1	*	*		0
Economically Disadvantaged	39	*		28	34	36	10	28	64	76
Not Economically Disadvantaged	24	*		50	54	23	10	43	75	83
Migrant	0	*		*		0	*	*		0
Not Migrant	63	97		37	42	59	20	34	69	78
Students with Disabilities	19	*		*		17	2	12		69
Students without Disabilities	44	98		43	48	42	18	43	72	80
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	63	97		37	42	59	20	34	69	78
Super Subgroup	42	98		28	34	39	11	28	64	
Non-Super Subgroup	21	*		52	56	20	9	45	76	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Dexter Regional High School  
**SAU:** MSAD 46  
**Grade:** High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole School	63	97		46	51	59	17	29	73	78
Female	26	*		50	54	23	8	35	75	86
Male	37	*		42	47	36	9	25	71	69
Caucasian/White	57	98		47	51	55	16	29	74	77
African American/Black	1	*		*		1	*	*		100
Hispanic	1	*		*		1	*	*		0
Asian or Pacific Islander	2	*		*		1	*	*		0
American Indian or Native Alaskan	1	*		*		1	*	*		0
Economically Disadvantaged	39	*		38	43	36	6	17	69	76
Not Economically Disadvantaged	24	*		58	62	23	11	48	79	83
Migrant	0	*		*		0	*	*		0
Not Migrant	63	97		46	51	59	17	29	73	78
Students with Disabilities	19	*		*		17	2	12		69
Students without Disabilities	44	98		50	54	42	15	36	75	80
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	63	97		46	51	59	17	29	73	78
Super Subgroup	42	98		38	43	39	7	18	69	
Non-Super Subgroup	21	*		60	63	20	10	50	80	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
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# 2013-2014 NCLB Report Card

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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	7	9	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.55

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.